

GERARD MC ANDREW

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Philosophy Statement

I consider myself a dynamic, resourceful, and dedicated educator with a sincere passion for nurturing students' cognitive and social growth. My active engagement spans across the spectrum of education, encompassing curriculum and pastoral development, teacher supervision and training, and student career planning.

As a self-propelled leader, I take pride in possessing exceptional communication and interpersonal abilities. I adeptly collaborate with stakeholders at all echelons of the educational system, cultivating meaningful connections with staff, students, and parents alike. This aptitude for fostering quality relationships underpins my approach to educational leadership.

EXPERIENCE

Aspire International School Egypt

Cairo, Egypt

Principal

08/2022-Present

- Spearheaded curriculum design and implementation, ensuring alignment with international standards for effective learning outcomes.
- Conducted rigorous evaluations of educators, fostering a culture of continuous improvement and excellence in instruction.
- Championed differentiated learning strategies within various departments, accommodating diverse learning needs for optimal student engagement and achievement.
- Cultivated strong, constructive relationships between faculty and students, creating a supportive and conducive learning environment.
- Tracked and communicated school performance metrics, providing transparent, data-driven insights to board members.
- Implemented a behaviour management system resulting in a 40% reduction in disciplinary incidents and a more conducive learning environment.

Newcastle International School

Cairo, Egypt

Principal

08/2020-08/2022

- Implemented a technology-driven learning approach, resulting in a 20% increase in student engagement and achievement.
- Ensured the smooth operation of daily academic activities, maintaining a structured and effective learning environment.
- Developed new curricula and syllabi according to internationally recognised framework and standards.
- Led teacher-training initiatives, equipping educators with advanced pedagogical skills to enrich the learning experience.
- Facilitated collaborative planning and learning strategies, fostering a culture of teamwork and continuous improvement among staff.

Tanta Modern School

Tanta, Egypt

Principal

08/2018-08/2020

- Developed new curricula and syllabi according to internationally recognised frameworks and standards.
- Introduced project-based learning initiatives, fostering critical thinking and creativity, resulting in a 30% improvement in student project outcomes.
- Provided strategic oversight, evaluation, and targeted support to departments, resulting in a notable enhancement in instructional quality and student performance.
- Managed school finances and logistics, optimizing resources for enhanced educational delivery.

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- Played a pivotal role in the selection and onboarding of teaching staff, ensuring a cohesive and proficient faculty team aligned with the school's educational vision.
- Established a comprehensive system for evaluating departmental performance, including annual reviews, contributing to continuous improvement and alignment with academic objectives.

Freelance Educational Consultant

09/2017- 08/2018

- Developing positive learning environments for international schools.
- Demonstrating educational programs, plans and products at schools.
- Selecting and evaluating teaching resources for national and international schools
- Assisting and supporting various education teams in providing an excellent learning environment.
- Recruiting and evaluating teachers for various positions within schools

Pakistan International School

Cairo, Egypt

Vice Principal

09/2015-06/2017.

- Led on all aspects of academic policy including teaching and learning, curriculum development and academic progression.
- Responsible for collaborative planning and learning strategies.
- Assisted with the appointment of teaching staff.
- Supervised, evaluated and supported departments to promote excellence in instruction.
- Established academic review of the performance of departments, including annual review meetings plus contribution to periodic departmental reviews.

Smart Village Schools

Cairo, Egypt

Head of Secondary School

09/ 2011- 06/ 2015

- Worked to ensure best practices were achieved in all aspects of the daily operation and instruction for this learning institution serving 2000+ students.
- Provided consistent and continuous school-wide focus on each student's achievement.
- Ensured that parents and pupils were well-informed about the curriculum, attainment and progress.
- Implemented strategies which secured high standards of behaviour and attendance
- Incorporated appraisal and targets for teachers, including targets for pupils' achievement, with IGCSE results as one of the end objectives
- Line managed the Head of Departments (Head of Languages, Head of Humanities, Head of Mathematics and Computing, and Head of Science) with a particular emphasis on academic matters.
- Managed teaching staff recruitment, induction, appraisal and professional development within the secondary section.

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British International School Shanghai, Puxi

Shanghai, China

Secondary School English Teacher (IB& IGCSE)

08/2007-06/2010

- Planned, prepared and delivered instructional activities that facilitated active learning experiences for all students.
- Prepared the teaching environment, whether inside or outside a classroom, for meaningful class activities
- Provided a variety of learning materials and resources appropriate to the IB& IGCSE syllabi
- Ensured that the teaching equipment and resources were well managed
- Established and communicated the learning intentions for all activities
- Evaluated learning experiences and outcomes for students' continual improvement

Emirates International School

Dubai, UAE

Secondary School English Teacher (IB&IGCSE)

09/2005-06/2007

- Taught IB (higher level) to IB1 and IB2. Also taught EDEXCEL English literature and language to grades 10 and 11 and middle school to grades 7-9, which also included EFL responsibilities.
- Prepared and delivered lessons with energy, precision and flair, in ways that facilitated active learning and enriched learners' knowledge and understanding through the schemes of work developed in the department
- Differentiated learning activities according to the varying needs of learners
- Assessed, recorded and reported on the development, progress, and attainment of students
- Used relevant technology to support instruction
- Took an active role in curriculum and materials development

James's CBS

Dublin, Ireland

Secondary School English Teacher

09/ 2004- 06/2005

- Taught the Irish Junior and the Leaving Certificate programme.
- Taught consistently high-quality lessons
- Planned and delivered schemes of work that met the requirements and standards for the Junior and Leaving curriculum
- Set and marked homework for students with different needs and learning abilities, especially needs related to ESL
- Liaised closely with the principal on any matters concerning student performance or behaviour that was of concern
- Created regular displays of the student's work

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BJK College

Istanbul, Turkey

Head of Foreign Languages Department

09/2000-09/2004

- Responsible for advising, informing and consulting on all matters about the FLD
- Developed new curricula and syllabi according to internationally recognised frameworks and standards
- Set the curriculum calendar, monitored the curriculum throughout the semesters and ensured assessment was accomplished according to the curriculum
- Oversaw all the assessment and curriculum procedures
- Reviewed and prepared course outcomes and objectives
- Wrote exam protocols
- Prepared and conducted a teacher professional development course

Beyoglu Anatolian School

Istanbul, Turkey

Primary & Secondary School English Teacher

09/1996-06/2000

- Taught English to a variety of age groups across the primary and secondary sections of the school
- Developed lessons plans and adapted curriculum to meet individual student needs
- Utilised effective teaching techniques in translating lesson plans into productive student learning experiences
- Evaluated student's academic and personal growth by keeping appropriate records, and preparing progress reports
- Maintained classroom organisation and discipline

EDUCATION

- St Muredach's College (1982-1987) - Leaving Certificate
- St Patrick's Pontifical University, Maynooth (1993-1997) - BA Theology & English (honours)
- Trinity College Dublin (2003-2004) – Post Graduate Studies in Education (honours)
- The British Council (2002) -CELTA
- Continuous Professional Development - Cambridge, British Council and Pearson (Edexcel)