

**Paola María Escobar**  
**Diego de Almagro y Alpallana (Quito, Ecuador)**  
**Ana Ma. de Olmedo (Durán, Guayas)**  
**paescobar@flacso.edu.ec**



## **STUDIES:**

- UNIVERSIDAD DE GUAYAQUIL: Master in Economics, Rural Development (2018-2020, Project of graduation for concluding)
- UTPL-INDEG: Higher Diploma in Finances Management.
- UCSG- U. CASA GRANDE: Higher Diploma in Sectional Government Management.
- UTPL- Fundación General Ecuatoriana: Higher Diploma in Social Intervention.
- UNIVERSIDAD CATÓLICA DE SANTIAGO DE GUAYAQUIL (UCSG): Business Administration.

## **COURSES, SEMINARS, CONFERENCES, WORKSHOPS, WEBINARS, FORUMS, ETC.**

- Convergence Between Social and Solidarity Economy, Social Innovation and Sustainability Entrepreneur Partner.
- Diploma In Educational Management and Quality.
- Pedagogy of Tenderness: A Way to Rethink Our Humanity.
- II International Seminar on Catholic Education. Commitments for a Global Educational Pact in Times of Pandemic and Wars.
- Inclusive Economics and Peace Building.
- Change the Education to Change the World.
- Diploma "Cooperative Entrepreneurship and Social, Popular and Solidarity Economy. An Alternative to the Crisis"
- Forum for Social Justice and Ecology. The Three Ts: "Land, Roof, and Work in the Thought of Pope Francis."
- ARCHDIOCESAN NETWORK – INTERAMERICAN CONFEDERATION OF CATHOLIC EDUCATION. Pedagogical Working Day of Spiritual Intelligence.
- TOGETHER FOR OUR EDUCATION FOUNDATION. ICTS in Education. Evaluation of Learning: Being a Bachelor. Current Trends in Pedagogy: Learning Models and Theories.
- Microcurricular Planning. Formative Evaluation. Scheme Design. Use of Rubrics.
- THE GLOBAL CATHOLIC CLIMATE MOVEMENT. Climate Change.
- ILAN Consulting and Training. Special Educational Needs and Curricular Adaptations.
- SOCIAL ACTION AND EDUCATION DEPARTMENT OF THE MUNICIPALITY OF GUAYAQUIL AND INTEGRATION NETWORK FOR BLIND STUDENTS. Workshops on Inclusive Practices, Curriculum Adaptations, and Development of Adapted Material for Blind Students.
- HUMANE BUSINESS SCHOOL. Professional Trainer Program.
- CATHOLIC UNIVERSITY OF SANTIAGO DE GUAYAQUIL. Propaedeutics Training Program for Advisors, Auditors and Educational Directors.
- Financial Inclusion, Challenges and Possibilities.
- Open Course "Microfinance Management and Economic and Social Inclusion" levels I, II.
- Dialogue on Management: Workshop Dialogue with the Facilitator..
- UTPL - I-UNITAC. Teacher Refresher Course: "Teaching to Think".
- UEES, BCE, PMT, UNICEF. Training sessions: "Law on Children and Adolescents and its framework for application in the country" modules I, II.
- SECAP: Food Handling, Nutrition and Food Services for School Cafeterias in the National Education System.

## **CONGRESSES**

**ECONOMY OF COMMUNION.** (AREQUIPA-PERÚ, 2019)  
An Economy for Serving.

## **OTHER STUDIES.**

- MARYKNOLL MISSIONARY CENTER (Bolivia-Cochabamba): Basic Missionary Formation.

## PERSONAL INTERESTS

### Languages

- Intermediate English Level.
- Bell International School (United Kingdom): Upper Level English
- Norwich Institute for Language Education: EAP1 English for Academic Purposes, Pre-Sessional English Programme Summer.
- Basic Portuguese reading level.

### Others

- Pastoral for Health and Care.
- Theology and Social Doctrine of The Catholic Church.
- Fair and Solidarity Trade ; Fraternity Economy and Communion; Entrepreneurships and Women; Women and Economic Development; Rural Economy, Rural Livelihood and Rural Development; Arts and Crafts; Care Economy; Charities and International Cooperation; Poverty, Education and Development; Climate Change; Care of Common Home, Animals and Nature.
- Sports: Hiking, Trekking, Walking, Jogging, Climbing mountains, Basketball , Cycling.
- Volunteering.

## VOLUNTEERING

- Rural parish in the Ecuadorian andean highlands. Teacher in distance learning High School, literacy, agricultural activities, library program, Maths teacher for boys and girls. (2010)
- UTPL Continuing Education, FEDES, EMPRENDEC. Instructor "English for Beginners" (10 hours online).  
Give General English classes to adults through the Humanitarian Campaign "Donate and Learn with the Heart"., (June- July, 2020).
- Visiting elderly people in situations of abandonment. (Actually)

## BUSINESS PRACTICES – INTERSHIPS.

### **Decentralized Maths Autonomous Government (GADs) of the Bolívar Province.**

#### Department of Productive Economic Development.

Literacy to rural indigenous women who have not finished or have not gone to primary elementary school , through the program "Yes, I can" ; Traduction of texts; Animal Vaccination Campaign.

## WORK EXPERIENCE.

- Unidad Educativa Juan Pablo II: Teacher; Administrative and Pedagogical Coordinator.
- Stamford Language School: English Teacher
- CRISFE- Pichincha Bank: Facilitator in Basic Financial Education and Entrepreneurship Program.
- Technological Business University of Guayaquil-UTEG: Profesor.
- Technical University of Loja-UTPL.: Evaluating Professor for students of distance system, Guayaquil Region.
- University of Guayaquil: Professor at the Faculty of Economics.
- Unidad Educativa Monseñor Hugolino: Teacher, Coordinator of craft and academic Projects.
- Christian Foundation for Children and Aging (CFCA-NSA Duran Ecuador): Administrative and financial management, sponsorship system, communication and control of English-Spanish correspondence, socioeconomic evaluation of beneficiary families, planning, alliances for networking.

## EMPLOYMENT REFERENCE.

Priests: Fr. Jaime Coleman and Fr. Paúl Sanders: CFCA-NSA Subproject Coordinators. Durán.  
Lcda. Elizabeth de Lascano.

**\*\* I look after my father who has Alzheimer's disease. I have been doing it for almost ten years. I need to get a paid job by remote modal. I want to work and serve. I need it. I am looking for the opportunity\*\***