

Paola María Escobar
Diego de Almagro y Alpallana (Quito, Ecuador)
Ana Ma. de Olmedo (Durán, Guayas)
paescobar@flacso.edu.ec



STUDIES:

- UNIVERSIDAD DE GUAYAQUIL: Master in Economics, Rural Development (2018-2020, Project of graduation for concluding)
- UTPL-INDEG: Higher Diploma in Finances Management.
- UCSG- U. CASA GRANDE: Higher Diploma in Sectional Government Management.
- UTPL- Fundación General Ecuatoriana: Higher Diploma in Social Intervention.
- UNIVERSIDAD CATÓLICA DE SANTIAGO DE GUAYAQUIL (UCSG): Business Administration.

COURSES, SEMINARS, CONFERENCES, WORKSHOPS, WEBINARS, FORUMS, ETC.

- Convergence Between Social and Solidarity Economy, Social Innovation and Sustainability Entrepreneur Partner.
- Diploma In Educational Management and Quality.
- Pedagogy of Tenderness: A Way to Rethink Our Humanity.
- II International Seminar on Catholic Education. Commitments for a Global Educational Pact in Times of Pandemic and Wars.
- Inclusive Economics and Peace Building.
- Change the Education to Change the World.
- Diploma "Cooperative Entrepreneurship and Social, Popular and Solidarity Economy. An Alternative to the Crisis"
- Forum for Social Justice and Ecology. The Three Ts: "Land, Roof, and Work in the Thought of Pope Francis."
- ARCHDIOCESAN NETWORK – INTERAMERICAN CONFEDERATION OF CATHOLIC EDUCATION. Pedagogical Working Day of Spiritual Intelligence.
- TOGETHER FOR OUR EDUCATION FOUNDATION. ICTS in Education. Evaluation of Learning: Being a Bachelor. Current Trends in Pedagogy: Learning Models and Theories.
- Microcurricular Planning. Formative Evaluation. Scheme Design. Use of Rubrics.
- THE GLOBAL CATHOLIC CLIMATE MOVEMENT. Climate Change.
- ILAN Consulting and Training. Special Educational Needs and Curricular Adaptations.
- SOCIAL ACTION AND EDUCATION DEPARTMENT OF THE MUNICIPALITY OF GUAYAQUIL AND INTEGRATION NETWORK FOR BLIND STUDENTS. Workshops on Inclusive Practices, Curriculum Adaptations, and Development of Adapted Material for Blind Students.
- HUMANE BUSINESS SCHOOL. Professional Trainer Program.
- CATHOLIC UNIVERSITY OF SANTIAGO DE GUAYAQUIL. Propaedeutics Training Program for Advisors, Auditors and Educational Directors.
- Financial Inclusion, Challenges and Possibilities.
- Open Course "Microfinance Management and Economic and Social Inclusion" levels I, II.
- Dialogue on Management: Workshop Dialogue with the Facilitator..
- UTPL - I-UNITAC. Teacher Refresher Course: "Teaching to Think".
- UEEs, BCE, PMT, UNICEF. Training sessions: "Law on Children and Adolescents and its framework for application in the country" modules I, II.
- SECAP: Food Handling, Nutrition and Food Services for School Cafeterias in the National Education System.

CONGRESSES

ECONOMY OF COMMUNION. (AREQUIPA-PERÚ, 2019)
An Economy for Serving.

OTHER STUDIES.

- MARYKNOLL MISSIONARY CENTER (Bolivia-Cochabamba): Basic Missionary Formation.

PERSONAL INTERESTS

Languages

- Intermediate English Level.
- Bell International School (United Kingdom): Upper Level English
- Norwich Institute for Language Education: EAP1 English for Academic Purposes, Pre-Sessional English Programme Summer.
- Basic Portuguese reading level.

Others

- Pastoral for Health and Care.
- Theology and Social Doctrine of The Catholic Church.
- Fair and Solidarity Trade ; Fraternity Economy and Communion; Entrepreneurships and Women; Women and Economic Development; Rural Economy, Rural Livelihood and Rural Development; Arts and Crafts; Care Economy; Charities and International Cooperation; Poverty, Education and Development; Climate Change; Care of Common Home, Animals and Nature.
- Sports: Hiking, Trekking, Walking, Jogging, Climbing mountains, Basketball , Cycling.
- Volunteering.

VOLUNTEERING

- Rural parish in the Ecuadorian andean highlands. Teacher in distance learning High School, literacy, agricultural activities, library program, Maths teacher for boys and girls. (2010)
- UTPL Continuing Education, FEDES, EMPRENDEC. Instructor "English for Beginners" (10 hours online). Give General English classes to adults through the Humanitarian Campaign "Donate and Learn with the Heart"., (June- July, 2020).
- Visiting elderly people in situations of abandonment. (Actually)

BUSINESS PRACTICES – INTERNSHIPS.

Decentralized Maths Autonomous Government (GADs) of the Bolívar Province.

Department of Productive Economic Development.

Literacy to rural indigenous women who have not finished or have not gone to primary elementary school , throught the program "Yes, I can" ; Traduction of texts; Animal Vaccination Campaign.

WORK EXPERIENCE.

- Unidad Educativa Juan Pablo II: Teacher; Administrative and Pedagogical Coordinator.
- Stamford Language School: English Teacher
- CRISFE- Pichincha Bank: Facilitator in Basic Financial Education and Entrepreneurship Program.
- Technological Business University of Guayaquil-UTEG: Profesor.
- Technical University of Loja-UTPL.: Evaluating Professor for students of distance system, Guayaquil Region.
- University of Guayaquil: Professor at the Faculty of Economics.
- Unidad Educativa Monseñor Hugolino: Teacher, Coordinator of craft and academic Projects.
- Christian Foundation for Children and Aging (CFCA-NSA Duran Ecuador): Administrative and financial management, sponsorship system, communication and control of English-Spanish correspondence, socioeconomic evaluation of beneficiary families, planning, alliances for networking.

EMPLOYMENT REFERENCE.

Priests: Fr. Jaime Colleman and Fr. Paúl Sanders: CFCA-NSA Subproject Coordinators. Durán.
Lcda. Elizabeth de Lascano.

**** I look after my father who has Alzheimer's disease. I have been doing it for almost ten years. I need to get a paid job by remote modal. I want to work and serve. I need it. I am looking for the opportunity****